| Stage 1—Desired Results | | |
| --- | --- | --- |
| Establish Goals: | | |
| Understandings: | Essential Questions: | |
| Teachers will Know: | | |
| Stage 2—Assessment Evidence and Associated Theories | | |
| Performance Tasks, Assessment Evidence: | | *Theories are italicized*: |
| Stage 3—Learning Plan | | |
| **Day 1**  **Introduction (Individual: *Adult learning theory, Clear articulation of the value of learning, tying new information to past experiences*):**  **Discussion**  **Direct Instruction**  **CASEL implementation school guide (*Goal oriented instruction with an end of the year group objective*).**  Indicator introduction:  **Group Discussion** | | |