| Stage 1—Desired Results |
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| Establish Goals: |
| Understandings: | Essential Questions: |
| Teachers will Know: |
| Stage 2—Assessment Evidence and Associated Theories |
| Performance Tasks, Assessment Evidence: | *Theories are italicized*: |
| Stage 3—Learning Plan |
| **Day 1****Introduction (Individual: *Adult learning theory, Clear articulation of the value of learning, tying new information to past experiences*):****Discussion****Direct Instruction** **CASEL implementation school guide (*Goal oriented instruction with an end of the year group objective*).**Indicator introduction:**Group Discussion** |